

PEMBROKE TUTORS

Mel

I'm a committed and passionate tutor, driven by a love of academia and the desire to see others succeed. I first started tutoring whilst still at university myself in my free time and have continued to do so ever since; delighting in the opportunity to explore the subjects I love with younger generations. Alongside the various subjects I tutor outlined below, I also undertook a CELTA teaching qualification last year which qualified me for the challenge of teaching English language. This qualification developed my teaching style profoundly, providing me with experience of teaching individuals and large groups of all ages, some of whom did not even speak a word of English. As a result, I am a confident and assertive teacher who understands the commitment and drive needed to help students of varying backgrounds succeed.

Education

Oct 2012 – Jun 2015 **BA History, Pembroke College, Oxford**
Grade: Upper Second Class

Sep 2007 – Jun 2012 **The King's School, Canterbury**
A levels: 3 A*s - English, French, Spanish
 1 A - History
GCSEs: 10 A*s – Mathematics, English Literature, English Language,
Chemistry, Physics, Biology, French, Spanish, History, Religious Studies.

Tuition History

I have offered tuition services over the last three years, and am confident teaching the following:

- i. 7-8 years: Maths, English
- ii. 11+/13+ tuition: Verbal and Non Verbal reasoning, Mathematics, Science, English
- iii. GCSE level: French, Spanish, History, Religious Studies, English Literature, English Language, Chemistry, Physics, Biology, Mathematics
- iv. A Level: History, English, Spanish, French
- v. Supporting Oxbridge applications - currently 100% success rate

My personal philosophy to tutoring is based on the observation that tutors are only with pupils for a limited amount of time per week. As such, I believe that no matter how great the tutor is, the success of the pupil is dependent on his or her willingness to work outside of timetabled lessons. In order to encourage independent study, I work very hard to instil in my pupils a passion for learning. The main method I use to achieve this is to relate text-book material to real-life scenarios as often as possible. I come across many students who are hugely talented, but due to a lack of interest in their studies, are unable to capitalise on their genetic potential. It is these students that benefit most from an inspirational and enthusiastic tutor. Once pupils become enthused with learning, they are truly unstoppable, and it is this enthusiasm that I aim to cultivate in all of my tutees.

Employment History

2013-ongoing **Part-time Private Tutor**

I have spent the last three years working as a part-time private tutor. I have taught students from 13+ age right through to university entry, and have thoroughly enjoyed each experience. I am particularly confident in preparing students for university entry, as this is where the majority of my experience lies. My experience has taken me to Spain and as far as Japan.

2015-17 **Account Executive/Strategist in Advertising**

I also have 2 years experience in commercial advertising; both client side in account management, and in-house as a strategist at two of the most reputable London advertising agencies (BBH and Fallon). These experiences afforded me a commercial awareness and understanding of business that I have taken with me into the working world.

Achievements

- May 2016** **CELTA Teaching Qualification: International House, Barcelona, Spain**
Graduated with a top mark as a Cambridge-certified English Language Teacher. The program is internationally recognised as the most prestigious TEFL qualification one can obtain due to its affiliations with Cambridge university, and qualifies me to teach anywhere in the world.
- June 2014** **Technos International Scholarship: Tanaka Educational Trust, Tokyo, Japan**
One of four Oxford student ambassadors chosen by my college to take part in Technos International Week 2014; a prestigious and long-standing cultural exchange program between Oxford and Tokyo. My experience included teaching Japanese students about Oxford University, British customs, and life in England.
- Sep 2013** **Academic Scholarship: Pembroke College, Oxford**
This was received upon achievement of a 1st in my first year History exams at Oxford.
- Sep 2010** **Academic Scholarship: The King's School, Canterbury**
Received twice upon my GCSE and A Level grades.

Interests

In my spare time, I enjoy travelling and immersing myself in new cultures. I have so far lived (long-term) in Spain, and travelled extensively through Asia to South Korea, Japan, Indonesia, Thailand, Cambodia, and Vietnam. This desire to immerse myself in other cultures has also manifested itself in a passion for learning new languages such as Turkish, which I have been studying for the past year. I relish the opportunity language-learning affords me to remain a student, keep my brain young, and continue to push myself academically. However, more than anything else, I believe continued experience on the other side of the classroom table as a student, makes me a better tutor.

References

Available on request.