

# PEMBROKE TUTORS

*I have worked as a professional tutor for the last two years alongside my studies, providing support in preparing students for school and university admissions in London and abroad. I specialise in pre-tests and 11+ having tutored extensively in these areas. As an inquisitive and academic individual, I was drawn to teaching during my degree as means of passing on knowledge and skills to young people. I thoroughly enjoy encouraging my students and developing an enthusiasm for learning that I learnt from my own lecturers and teachers. My teaching style focuses on understanding new subject matter then application of that knowledge to problems or contexts to encourage retention of the information.*

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## Education

- 2017 - 2018**                      **Legal Practitioners Course with BPP Holborn**  
Grade pending
- Sep 2013 – Jun 2016**    **BA (Law) Homerton College, University of Cambridge**  
**Grade:** Upper Second Class  
**Score in summer examination:** 64
- Sep 2007 – Jun 2012**    **Cranbrook Grammar School, Kent**  
A levels: 2 A\*s - Politics, History  
                  1 A    - French  
GCSEs: 11 A\*s - Physics, History, English Literature, English Language, Art, Maths, Biology, Chemistry, Religious Education, Spanish, French

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## Tuition History

I have offered tuition services over the last two years. I have experience in the following areas:

- i.     7 / 8+: English (handwriting, phonetics, punctuation, spelling, grammar), Maths
- ii.    Pre-Tests (inc. ISEB Common Pre-Tests) / 11+: English, Maths, VR and NVR
- iii.   13+: English, Maths, Biology, Chemistry, Physics, Spanish, French, History
- iv.    GCSE: Physics, History, English Literature, English Language, Art, Maths, Biology, Chemistry, Religious Education, Spanish, French
- v.     A Level: Politics, History
- vi.    Supporting Oxbridge applications - I have conducted mock interviews and one-to-one support sessions with Oxbridge applicants. I was reviewed as 'outstanding' by those candidates to whom I offered mock interviews and support.

My approach to tutoring is based on attaining a good, mutual relationship at the outset, inspiring the student with the confidence to say when they do not understand a subject area so that we can address any deficiencies in knowledge. I encourage them to use examples of their own and to make any new subject matter relative to their own life, for example, by incorporating popular culture references and topical subjects in the news.

I understand that tutoring can be tiring for the student so I try to incorporate brief breaks and rewards so that the student can maintain concentration for longer. I feel that this gets the most out of a session and makes the experience fun for the student as well as academically rewarding.

I try to decipher what methods of learning work best for the student as everybody retains information in different ways. Visual learning methods such as brainstorming, colourful lists and graphs work best for some students and more repetitive or rhetorical methods such as oral explanation and testing of a topic can work best for others.

Above all, I aim to ensure that the student is engaged, interested and concentrating on the topic at hand. This takes patience, energy and enthusiasm, all of which I have great experience in maintaining whilst teaching different students of different ages. I find that using all the resources at my disposal

helps to ensure that a student is interested in the subject, so I am keen to use audio or digital resources as well as textbooks and trips to museums or exhibitions to reiterate what the syllabus says.

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## Employment History

### **October 2016 Paralegal**

This role concerned the provision of legal and administrative support to a U.S. law firm in the city of London, where I managed the organisation and procedural side of litigation cases. This taught me professionalism and organisation, whilst working amongst a team of lawyers to meet court deadlines and client expectations.

### **August 2016 Tutor for Oxbridge Applications**

I have spent the past year providing one-to-one tutoring support for a candidate applying to Cambridge for Law. This support has comprised of Skype sessions, mock interviews and assessment centres to equip the candidate with the skills and knowledge required for the application and interview process. I have also provided similar support to other applicants applying to Oxford for Law.

### **July 2016 Vacation Scheme**

I have completed a two-week vacation scheme with the international law firm. This involved tasks that prepared me for the role of a trainee lawyer. I provided legal support and developed professional communication skills in working with associates and partners alike.

### **August 2015 Volunteer teacher for University of Cambridge**

During my second year at Cambridge, I was elected to represent my university abroad with a charity called Project Why, providing teaching support in the slums in Delhi. I created my own lesson plans and incorporated song and dance into the lessons, so as to make them fun and engaging for the younger students.

### **Jul 2013 Teacher in Argentina**

In pursuit of my interest in teaching, I contacted an organisation who put me in touch with a school in Cordoba, Argentina, where I taught English for a month. I created my own lesson plans and was able to engage the children by making cultural references and employing visual learning methods.

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## Achievements

### **June 2015 Represented University College at Polo**

I represented my College, Homerton, in a competitive University polo tournament, where we were placed second.

### **July 2012 Politics prize**

I was awarded the school prize for excellent academic marks at AS level and A-level in my politics exams.

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## Interests

I am a keen runner and enjoy running long distances for charity. I raised money for the cause 'Justice for Gurkhas' and have completed a half marathon and numerous 10k and 5k runs for this charity. I enjoy skiing and horse riding as well, as both are energetic, intense sports. I also enjoy staying engaged with the news by reading the Economist. I feel that my interests prepare me well as a successful tutor and teacher, as I express enthusiasm for learning and maintain a desire to encourage curiosity in the world around us, amongst young people.

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## References

Available on request.