

PEMBROKE TUTORS

ELIZABETH

I have always been a natural teacher – from a young age I helped others understand difficult concepts in the classroom alongside my own studies and thrived in witnessing their improvements with my help. Now, I believe a one-to-one approach enables students to get the most out of additional academic support. I love working with students in this capacity: being part of a students' intellectual progression and journey, I constantly aim to inspire students to push themselves beyond their boundaries and ultimately towards achieving their full academic potential. Typically, I adapt my teaching approach depending on the specific needs of the student. Some learn more effectively using visual aids or continual testing; other students benefit from a mixed-method approach. I pride myself on being able to quickly recognise the needs of a student, and moulding myself to best support them in their studies.

Education

- Sep 2017 – Present** **MSc Clinical Mental Health Science, UCL**
- Sep 2013 – Jun 2016** **BA Neuroscience, Keble College, University of Oxford**
Grade: Upper Second Class
Dissertation: Resolution of Gap-in-Noise Stimuli in Normal Hearing & Presbycusis-Simulated Adult Humans
- Sep 2011 – Jun 2013** **Winstanley College, Billinge**
A levels: A*s – Mathematics
4 As - Chemistry, Biology, Further Mathematics
- Sep 2007 – Jun 2011** **Ormskirk High School, Lancashire**
GCSEs: 10 A*s – Mathematics, English Language, Chemistry, Physics, Biology, History, PE, Business Studies, Religious Studies
2 As - English Literature, Spanish (2009)

Tuition History

I have offered tuition services over the last four years, and have feel confident in the following areas:

- i. 11 / 13+ tuition: Verbal and Non Verbal reasoning, Mathematics, Science, English
- ii. GCSE level: Mathematics, Chemistry, Biology, Physics, English, Business Studies, PE
- iii. A Level: Chemistry, Biology, Maths
- iv. Supporting Oxbridge applications - currently 100% success rate
- v. Supporting Medical School applications - currently 100% success rate

I believe the best approach to maximizing a pupils' academic potential and helping them successfully achieve is to inspire them to pursue subjects beyond the time they spend with their tutor. The principal method I use involves working out what interests students have beyond academics and attempt to apply their text-book material to those interests. Each student works differently and is interested in different things. I feel that in order to be a successful tutor one must adapt to the pupil you're working with, identify the best way to approach their needs and then enthusiastically inspire the transferal of non-academic interests into an academic format. Computer games can be thought of mathematically or artistically; films can be thought of from a script writing perspective; and animals and nature can be explored through the study of biology and chemistry. It is important for tutors to make that link between 'real-world' experiences and the facts a student is expected to learn out a textbook. Through this approach, I have found that students learn quicker and are much more likely to work outside of timetabled lessons. I constantly aim to use this, plus other methods, to inspire a student to work hard and achieve academically.

Employment History

- 2016-17 Part-time Tutor, Oxford Educational Partnerships**
This year I have worked part-time with students ranging from ages 10 to 18. I have taught in locations including Oxford, London, Liverpool and France.
- 2016-17 Part-time Research Assistant, CatchUp**
This year I have conducted research in various UK primary schools to gather data for a literacy development project aiming to address literacy and numeracy difficulties that contribute to underachievement.
- 2016-17 Fleet Management Assistant, Liberty Gas Group**
I worked part-time as Liberty Gas Group. I licence checked all drivers, ensured all their details & vehicle information up-to-date on the HR database, assisted in tracker fittings, invoicing, vehicle taxing & ensured the fuel card database up-to-date & correct.
- 2015 Project Rousseau Programming Summer Intern**
During the summer, I designed and implemented various programmes including an online academic resource platform, an SAT Instructor recruitment system & a plan detailing routes for progression into healthcare-related professions. Oversaw the Boston expansion, which involved selecting & delivering pitches to schools.
- 2014 -2016 Schools Plus Mathematics Tutor, Project Coordinator & Committee College Recruitment Officer**
I interacted with the charity, Schools Plus, at all levels: from volunteering as a tutor to coordinating a group of tutors within one school to recruiting and coordinating each college charity representative across Oxford University.
- 2014- 2016 Jacari Tutor, Oxford**
I volunteered weekly as a one-to-one English tutor to two non-native twin students.
- 2014 – 2016 Vice President of the Oxford University Society of Biomedical Sciences**
My role involved organised termly career events, speaker events, society stash and regular social events. In addition, I supported other committee members.
- 2014 – 2015 Member of Medical Sciences Division Undergraduate Studies Committee**
I represented undergraduate Biomedical, Biochemistry, Psychology, and PPL Oxford students on the committee board consisting of various academics.
- 2013 – 2015 Biomedical Sciences College and Year Representative**
I was elected to represent Keble college and year group for Biomedical Sciences, assisting lower years in any academic issues, feeding back their views to the Academic Affairs Officer and Course Director.

Interests

In my spare time I am an avid runner and reader. Reading (both fiction and non-fiction, and various genres) is a particular passion of mine. As a tutor I enjoy inspiring that same passion in my students - I feel that anyone can benefit from the vast amount of information to be learnt in literature, it's just about working with that individual student to find their specific interests and aspirations and support them in their journey to learning about their topics of interest and ultimately reaching their goals.

During my time at university I was also a dedicated member of my college rowing team and raced regularly, and I frequently participated in college netball. I aim to bring the lessons I have learnt as part of teams in sports to the time I spend one-to-one with a pupil.

References

Available on request.