

## CAMELIA

*Having attended schools in Algiers, The Hague, London and Surrey, I have garnered a holistic insight into education and this is reflected in my rigorous tutorship style. My teaching career has evolved from tutoring primary school students of ages 8 – 11 to providing entrance exam and interview practice for Oxbridge candidates. I find great satisfaction in passing on knowledge and broadening understanding of our world through patient and methodical guidance, as well as helping my students cultivate their appreciation for academia and find confidence in their studies and themselves.*

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### Education

**Sep 2016 – Jun 2019** **BA (Hons) in Natural Sciences (Physical), Fitzwilliam College, University of Cambridge**  
**Modules: Physics, Mathematics, Materials and Earth Sciences**  
**1<sup>st</sup> year grade: First/Upper Second Class (Predicted)**

**Sep 2012 – July 2016** **Gordon's School, Woking**  
**A-Levels: 3 A\*s: Mathematics (99%), Further Mathematics (98%) and Physics (99%)**  
**AS-Levels: Chemistry (A, 93%) and French (A, 100%)**  
**GCSEs: 11 A\*s – English Literature, English Language, Mathematics, Physics, Chemistry, Biology, , Geography, Business Studies, Spanish, French, Religious Studies**

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### Tuition History

I have been providing tutoring services for five years, namely in the following areas:

- i. English and Maths tutoring for years 3 – 6 (ages 8 – 11) namely at Hammond School, Lightwater and the International School of The Hague. I have tutored many students spanning all abilities and have learned how to tailor my tutoring style to suit each individual personality and aptitude level. I have focused on giving students the extra attention they require outside of the classroom to gain confidence in their writing and arithmetic skills.
- ii. 11+ and 13+ exams/ISEB Common pre-test – close tutoring for the English, Mathematics, Verbal and Non-Verbal reasoning exams.
- iii. GCSE: English Literature and Language, French, Spanish, Biology, Chemistry and Physics (all AQA), Mathematics (Edexcel) and FSMQ Additional Mathematics (OCR).
- iv. A-Level: Mathematics and Further Mathematics (Edexcel), Physics, French and Spanish (all AQA).
- v. Oxbridge applications – personal statement services, tutoring for the Physics Aptitude Test and Thinking Skills Assessment entrance exams and interview practice.
- vi. Language tutoring – English, French, Spanish, Dutch. I am a native French speaker and have a working fluency in Spanish and Dutch.

I seek to develop a toolkit of literary and analytic skills and the confidence to use them so that my students excel at applying their knowledge to unfamiliar scenarios whilst also finding their studies rewarding and fulfilling.

When tutoring primary students of the ages of 8 – 11, I have found it is key to continually re-evaluate my teaching style to ensure the student feels they are progressing as it is during these formative years that they should discover the ways in which they learn best, be it visually, verbally, physically, logically or a combination of various methods. When developing confidence in English, I like to regularly expose the student to new vocabulary and encourage thoughtful exploration of texts, as well as helping them form insightful opinions and incorporating verbal work such as oral presentations and lively discussions. I prioritize the development of fluency in written English by building a strong grammar, spelling and punctuation basis and later encouraging the use of adventurous language and original ideas. The key to improving my students' quality of written English is to nucleate an active

engagement with the language; I achieve this by introducing the student to interesting texts which employ a variety of literary devices. I hold a Teaching English as a Foreign Language (TEFL) certificate, for which I undertook the 2-day training course covering teaching methods and techniques, lesson planning, grammar and more. This, alongside my work experience within the SEN department at a primary school and my trilingual heritage, has taught me how to successfully engage with young children and non-native speakers.

Mathematics is the subject I tutor the most frequently and I have found that when tutoring young children, building a logical algebraic foundation to avoid the confusion often faced when attempting to solve written problems is key. Each student has a different attitude towards the subject and improving their confidence is of critical importance to improving their ability – I achieve this with highly rigorous and broadly applicable methods of teaching arithmetic (addition, subtraction, multiplication, division etc.) which will instill a more intuitive understanding of how numbers work, as well as abundant practice questions with varying difficulties and frequent progress reviews to pin down the topics needing improvement.

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## Employment History

### **2011 - 2017 Part-time Private Tutor**

I have tutored students at the International School of The Hague, Gordon's School, Hammond School and other individuals.

### **2017 - 2020 Research associate at Siemens MR Magnet Technology, Oxfordshire**

I am one of two students from a pool of 30 Cambridge physicists in receipt of a 3-year scholarship from the Siemens superconducting magnets division for MRI hospital scanners. This includes long-term research placements and graduate prospects.

### **2016 - 2017 Co-president of the Natural Sciences Society, Fitzwilliam College, Cambridge**

This society includes over 150 natural scientists studying at Fitzwilliam, and the presidency involves running outreach and career events, organising talks by distinguished alumni and planning an annual weekend trip for the members. It has been excellent in developing my leadership and communication style.

### **2016 - 2017 Gym Officer at Fitzwilliam College, Cambridge**

A position under the Sports & Societies Committee which involves improving access to the gym, running classes and events and refurbishing/buying new equipment, which requires effective communication and negotiation with suppliers and donors.

### **2014 SEN department, Hammond School, Lightwater**

Here I worked with Year 3 and 6 students with special educational needs, providing one-on-one tutoring for homework and in-class assistance. This role helped me develop the patience and skills needed for working with young children who require extra thoughtful teaching methods and personal as well as academic support.

### **2015 Youth Ambassador for Surrey, National Citizen Service**

A competitive year-long role on the Surrey Youth Board following a three-week community involvement programme run by NCS. This position involved running events to raise awareness for pertinent issues faced by youths, publishing impactful articles and speaking at local schools and youth establishments.

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## Achievements

### **May 2017 Student Opportunities Award, Fitzwilliam College**

A bursary awarded for my performance in my CULP Intermediate Spanish Course exams.

### **July 2016 McLaughlin Prize for Academic Excellence, Gordon's School**

This was received for my exam performance throughout my time at the school.

### **2015 – 2016 Deputy Head Girl, Gordon's School**

This role involved being the Head of the Charity Committee and running fundraising events for Red Nose Day, Breast Cancer Awareness and the like, as well as speaking at public functions and liaising with students and parents to improve school life.

- March 2014**    **Exhibition Scholarship from Guildford High School, Surrey**  
Awarded for my achievement in the Sixth Form entrance exams for the school.
- June 2013**    **Prize for English Literature, English Language and Physics at Prize Giving**  
Annual individual prizes awarded for performance throughout the year.

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### **Interests**

I greatly enjoy learning new languages and travelling to cities where I can immerse myself in the culture and pick up dialects in this way. I also participate in athletics at university, running short- and mid-distance events. I've always pursued community outreach and several friends and I have founded an organisation to raise awareness for mental health in our area. We have run events included a campaign in Guildford Town Centre and a raffle fundraiser at the Non-League day at Farnborough Football Club.

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### **References**

Available on request.