

PEMBROKE TUTORS

ANNA

For several years, I have been tutoring History, Maths and Biology up to A Level standard, and have also thoroughly enjoyed tutoring broader English, Maths and Science to younger students. More recently I have specialised at prep school level, assisting students with the 7/8+, 11+ and 13+ examinations, with a special focus on honing exam technique. Over that time, I have built up considerable success helping numerous students into some of the most competitive senior schools in the country. I am a friendly, energetic and engaging tutor, and always gain enormous personal satisfaction when seeing students grow in confidence and enjoyment as they begin to reach their full academic potential.

Education

Sep 2014 – Jun 2017 BA (History) Peterhouse, University of Cambridge
Grade: 2.i
Score in summer examination: 67.2

Sep 2007 – Jun 2014 Aylesbury High School, Aylesbury
A levels: A* - History
3 As – Mathematics, Biology, History of Art
GCSEs: 11 A*s – Dual Mathematics, English Literature, Chemistry, Physics, Biology, French, History, Religious Studies, Music, English Language

Tuition History

I have offered tuition services over the past five years, and have significant experience teaching students between the ages of 6 and 18 in the following areas:

- i. 7 / 8+ tuition: Maths and English
- ii. 11 / 13+ tuition: Verbal and Non Verbal reasoning, Maths, English, Science, History
- iii. GCSE level: Mathematics, English, Chemistry, Biology, Physics
- iv. A Level: History, Maths, Biology, History of Art
- v. Supporting Oxbridge applications

I have found that confidence and genuine enjoyment on the part of each student are key to academic development at any age, and in preparation for any exam, as so often one comes across bright and engaged students who have little belief in their own ability which greatly hampers both their development and overall achievement. As a tutor, I therefore make every effort to tailor my teaching to the individual, ensuring my teaching develops both confidence and enjoyment whilst also providing clear and concise guidance around the relevant academic specifics.

This being said, as each student learns differently, no two lessons are ever quite the same, and this means each lesson is fresh and energetic. If exams are the eventual focus of their tutoring, I aim to reach a stage at which students not only handle subject matter confidently, but are also confident of their exam technique - so that they are not thrown off by a question that looks unfamiliar in pressured conditions, but instead give themselves time to work it through.

During my time at Cambridge, I was fortunate enough to learn within one of the world's greatest teaching systems, effectively tutored on a weekly basis in one-to-one supervisions – a system which hugely speeds intellectual development as it focuses on ironing out weaknesses and ensuring that the pace suits the student whilst attempting to get the best out of them. I aim to bring the inspiring experience of my own learning over the past three years into the classroom during lessons.

Employment History

2012-2017 Part-time Private Tutor

I have spent the past 5 years undertaking work as a professional private tutor working with a range of different ages and subject areas.

- 2016** **Senior Coordinator at Oxford Scholastica Academy Summer School (2 months)**
I was responsible for organizing and co-leading an intensive academic summer school set in the heart of Oxford for two months during the summer vacation period between my second and final year. We led approximately 500 students between the ages of 14 and 18 through an intensive, closely guided university-style course to prepare them for the significant decisions involved in applying to universities in the UK and elsewhere. I personally oversaw the academic and pastoral wellbeing of the students and mentored students who were stressed or homesick.
- 2014-2015** **Conference Assistant at Keble College, Oxford**
Managed the college reception across 30+ conferences during peak season for two summers, taking bookings and responding to requests or complaints.
- 2014-2015** **Linguistic and Pastoral Mentor at BABSSCo**
British Association of Boarding School Short Courses. As a residential mentor we worked with students between 8 and 12 ensuring their language development whilst also relieving the pressures of life within an intense and unfamiliar environment. Organisation, good leadership, and clarity of communication were fundamentally important to this role.
- 2013** **Tutor at the Tiger Kloof School, South Africa**
Volunteered as a tutor for two months for students preparing for their 'Matric' exams (equivalent to British A Levels). Focussed on Maths, English and science building students up to sit their exams in the month after the team of tutors departed. High pressure, isolated environment set within the heart of the South African desert, yet programme was a huge success and was cemented into an annual establishment giving the school and long-lasting academic boost at a critical stage in the academic year.
- 2012** **Teaching Assistant at Cuddington and Dinton C of E School**
Undertook two weeks of work experience at a local prep school, with a particular focus on basic Maths and English for the school's youngest students, ranging between the ages of 4 and 7.

Achievements

- 2016-2017** **Elected Speakers Officer for Cambridge Union Society**
Oldest free speech and debating society in the world (est. 1815) and the largest student organisation at the University of Cambridge, with 7000 members. As part of the role I personally secured a line-up of 13 high-profile speakers, including the Managing Director of Twitter Brue Daisley and the co-creators of Sherlock Stephen Moffat and Mark Gatiss. Worked alongside 13 other voting members and mentored a team of 40 appointed officers.
- 2013** **Awarded second place in the Peterhouse Vellacott History Prize**
Highly competitive and prestigious international essay competition for students in Lower VI, with my essay selected from over 200 entries, sent in by approximately 150 schools globally.

Interests

The two things I enjoy most outside of my academic pursuits are sport and theatre – during my time at Cambridge I captained my college hockey and tennis teams, and produced several plays across the university. My favourite was undoubtedly 'Bugsy Malone' which ran in Spring 2016 – as producer I had to manage a huge number of colourful characters in the cast, band and crew, and though the process was at times exhausting seeing it come together in the end certainly made it all worth it! Having interests outside academia has been hugely useful in drawing upon new, relatable or interesting examples to use when tutoring, and breadth into both creative and sporting interests helps me to

connect with the students own passions or interests. I have also secured a graduate job as a consultant with Newton Europe, which will start in June of 2018.

References

Available on request.